

SUBTRACTION



MATH JOURNAL

Subtraction Concepts Covered:

- Word problems (take away/result unknown, take away/change unknown, take away/start unknown, compare/how many more/difference unknown, compare/how many more/smaller # unknown, compare/how many fewer/difference unknown, compare/how many fewer/bigger # unknown, compare/how many fewer/smaller # unknown, etc.)
- Count back to subtract
- Subtract on # line

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- Balanced equations
- Find unknown minuend
- Find unknown subtrahend
- Identify true and false subtraction facts
- Generate true and false subtraction facts
- Generate facts given the difference
- Write about subtraction strategies

★ 1st Grade Math Journal: Subtraction ★

CODE	SKILLS	USED
1S	Word problem; take away (result unknown)	
2S	Word problem; take away (result unknown)	
3S	Word problem; take away (result unknown)	
4S	Word problem; take away (change unknown)	
5S	Word problem; take away (change unknown)	
6S	Word problem; take away (start unknown)	
7S	Word problem; take away (start unknown)	
8S	Word problem; compare (How many more?)-Difference Unknown	
9S	Word problem; compare (How many more?)-Difference Unknown	
10S	Word problem; compare (How many fewer?)-Difference Unknown	
11S	Word problem; compare (How many more?)-Bigger # Unknown	
12S	Word problem; compare (How many fewer?)-Bigger # Unknown	
13S	Word problem; compare (How many more?)-Smaller # Unknown	
14S	Word problem; compare (How many fewer?)-Smaller # Unknown	
15S	Word problem; take away (change unknown)	
16S	Word problem; change unknown; count back to subtract	
17S	Illustrate a subtraction fact	
18S	Given a picture, write a subtraction fact to describe it; write to explain thinking	
19S	2 less than 3 is ____; write a number sentence	
20S	Use a number line to solve a subtraction problem (starting & ending point known)	

★ 1st Grade Math Journal: Subtraction ★

CODE	SKILLS	USED
21S	Use the number line to solve a subtraction fact	
22S	Use a picture to determine the subtraction fact shown	
23S	Given the difference, generate a subtraction fact	
24S	Given the difference, generate a subtraction fact	
25S	Write a subtraction fact that is true and one that is false	
26S	Given a set of subtraction facts, determine the ones that are true and false	
27S	Fill in the subtrahend to make the number sentence true	
28S	Fill in the subtrahend to make the number sentence false	
29S	Given 3 differences, fill in the minuend and subtrahend	
30S	Balanced equation; fill in the missing subtrahend on one side	
31S	Agree/Disagree: Write about $9-2$ vs. $2-9$	
32S	Agree/Disagree: Subtraction & addition relationships	

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Cameron has 10 pennies. He puts 4 in the candy machine. How many pennies does Cameron have now? Draw a picture to show your answer. Write a number sentence!



10

___ / ___ / ___



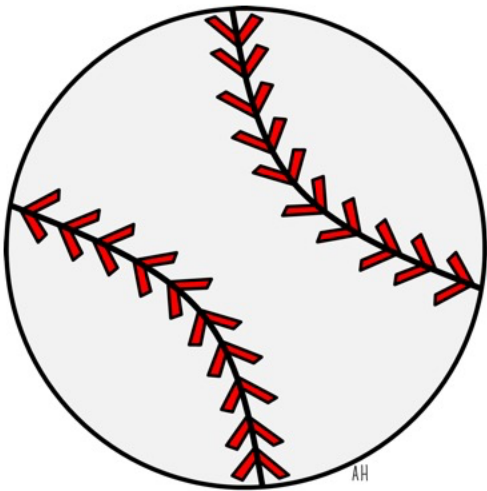
___ - ___ = ___



___ pennies

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Cash has 8 baseball cards. He gives 2 to David. How many baseball cards does Cash have left? Draw a picture to show your answer. Write a number sentence!



28

___ / ___ / ___



___ - ___ = ___



___ cards

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Carrie has 3 teddy bears. She gives 1 to Mila. How many teddy bears does Carrie have now? Draw a picture to show your answer. Write a number sentence!



38

___ / ___ / ___



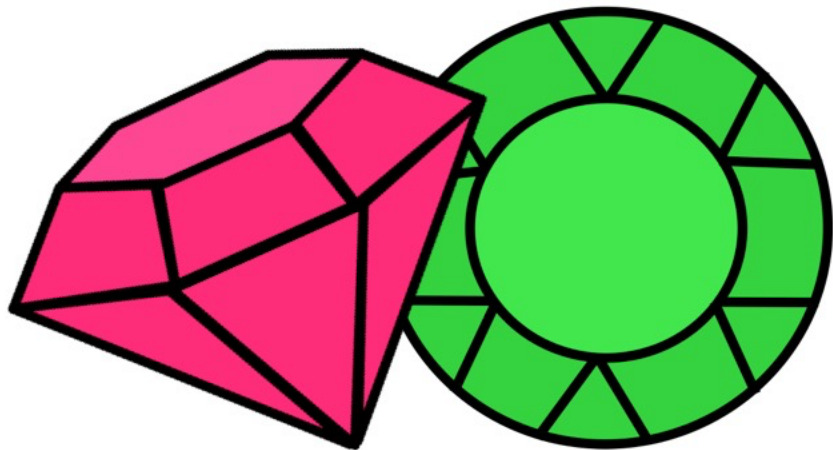
___ - ___ = ___



___ bears

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Luca has 9 gems. She buries some in the sand. Now, she has 4 gems. How many gems did Luca bury? Draw a picture to show your answer. Write a number sentence!



48

___ / ___ / ___



___ - ___ = ___



___ gems

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Jamie is at the movies. She has 8 pieces of popcorn. Silas eats some. Jamie has 4 pieces left. How many pieces did Silas eat? Draw a picture to show your answer. Write a number sentence!



58

___ / ___ / ___



___ - ___ = ___

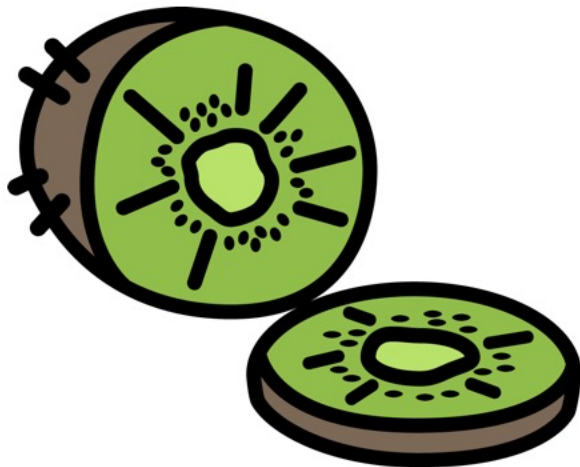


___ pieces

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Jaden has some kiwis. He eats 6, then there are 2 left. How many kiwis did Jaden have to begin?

Draw a picture to show your answer. Write a number sentence!



68

___ / ___ / ___



___ - ___ = ___



___ kiwis

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Jimmy has a sleepover with friends. 4 of them fall asleep. 3 are still awake. How many kids are there in all? Draw a picture to show your answer. Write a number sentence!



78

___ / ___ / ___



___ - ___ = ___



___ kids

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Frankie can hang upside down for 10 seconds. Malia can hang for 7 seconds. How many more seconds can Frankie hang than Malia? Draw a picture to show your answer. Write a number sentence!



85

___ / ___ / ___



___ - ___ = ___



___ more seconds

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Beau brings cupcakes to school for his birthday. Kim eats 3 and Pete eats 5. How many more cupcakes did Pete eat than Kim? Draw a picture to show your answer.

Write a number sentence!



95

___ / ___ / ___



___ - ___ = ___



___ cupcakes

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Lilly hits 8 tennis balls with her racket. Eddie hits 5 balls. How many fewer balls did Eddie hit than Lilly? Draw a picture to show your answer. Write a number sentence!



108

___ / ___ / ___



___ - ___ = ___

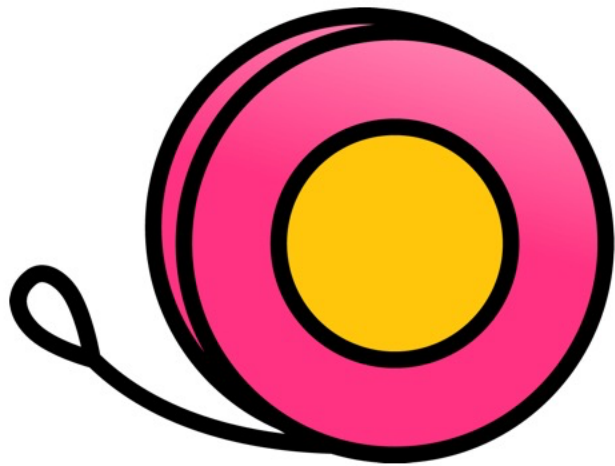


___ fewer balls

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Carly has 5 more yo-yo's than Asa. Asa has 4 yo-yo's. How many yo-yo's does Carly have?

Draw a picture to show your answer. Write a number sentence!



115

___ / ___ / ___



___ - ___ = ___



___ yo-yo's

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Colin has 7 fewer muffins than Bret. Bret has 11 muffins. How many muffins does Colin have?

Draw a picture to show your answer. Write a number sentence!



128

___ / ___ / ___



___ - ___ = ___



___ muffins

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Callie has 2 more marshmallows than Julia. Callie has 5 marshmallows. How many marshmallows does Julia have? Draw a picture to show your answer. Write a number sentence!



138

___ / ___ / ___



___ - ___ = ___



___ marshmallows

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Aadhya has 3 fewer books than Callum. Aadhya has 9 books. How many books does Callum have?

Draw a picture to show your answer. Write a number sentence!



148

___ / ___ / ___



___ - ___ = ___

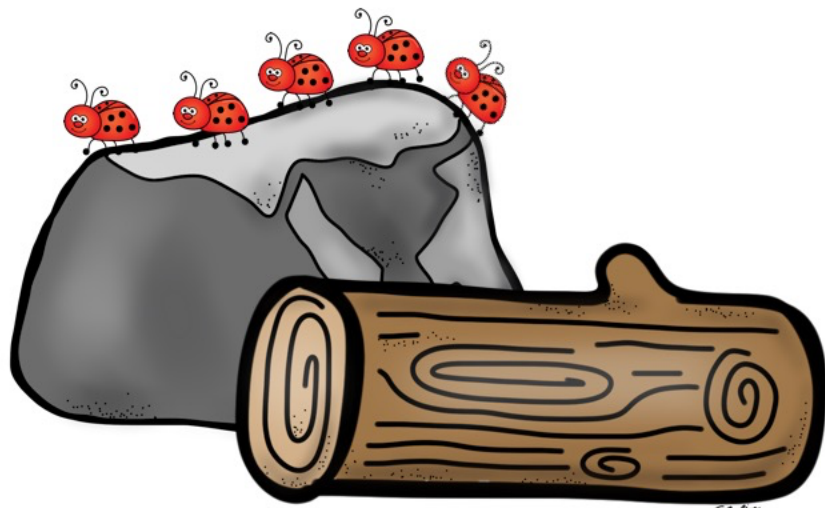


___ books

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There are 14 bugs in all. 5 are on the rock. The rest are in the log. How many bugs are in the log?

Draw a picture and write a number sentence to show your answer.



158

___ / ___ / ___



___ - ___ = ___



___ bugs

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Jason has 9 gumballs. He gives some to Samira. Now, Jason has 2 gumballs. How many did he give to Samira? Count back from 9 until you reach 2 to find your answer.



168

___ / ___ / ___

9...



_____, _____, _____,

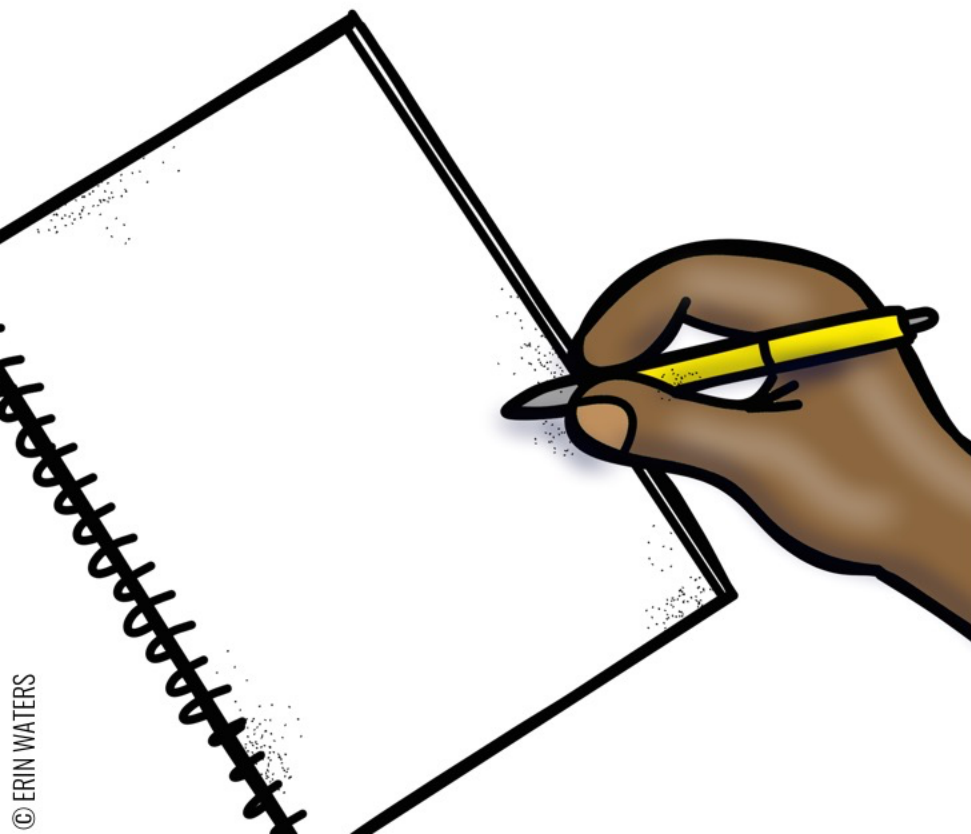
_____, _____, _____,

He gave away _____
gumballs.



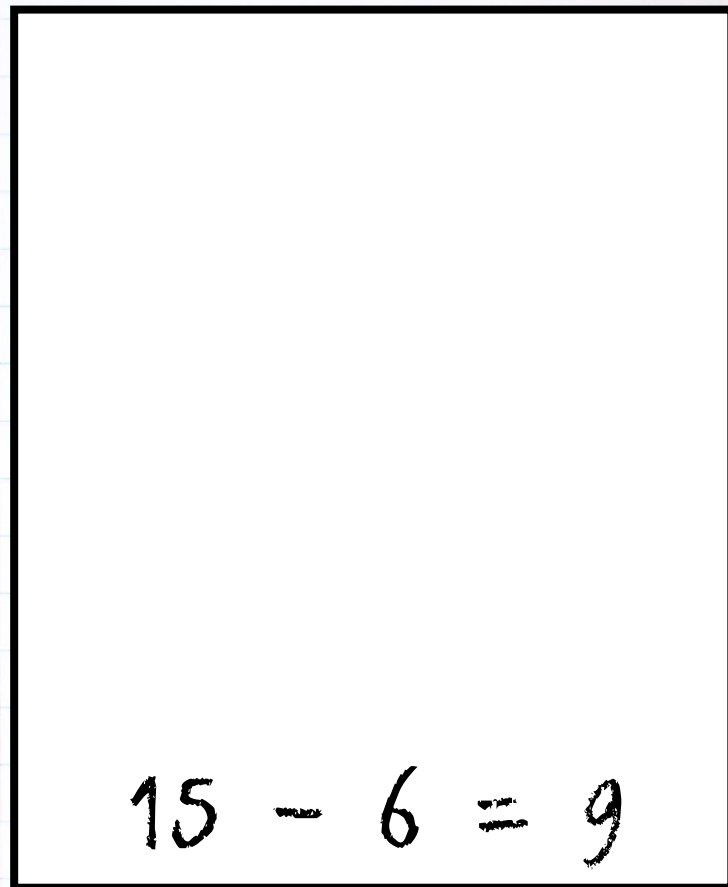
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Draw a picture that shows
 $15 - 6 = 9$.



178

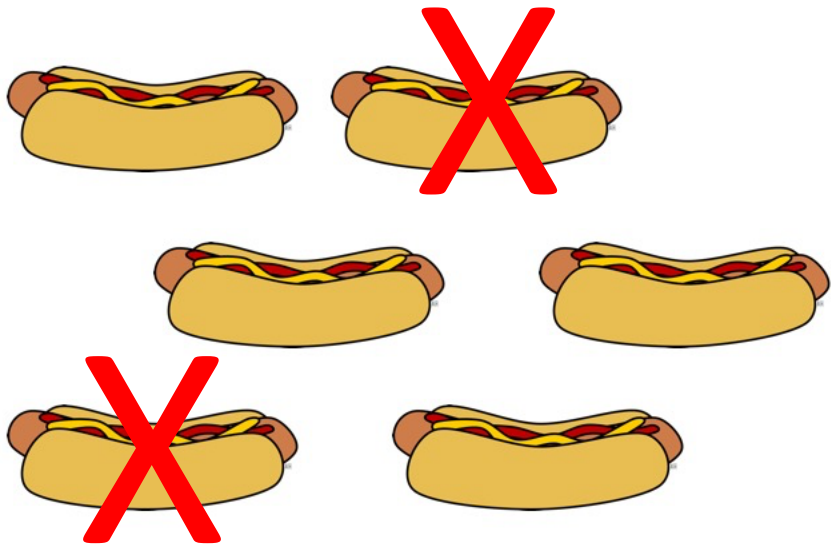
___ / ___ / ___



$$15 - 6 = 9$$

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What subtraction sentence does this picture show? How do you know?



188

___ / ___ / ___

It shows ___ - ___ = ___



I know this because



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Write the sentence below. Then, write the number sentence it describes.

2 less than
3 is _____

198

___ / ___ / ___



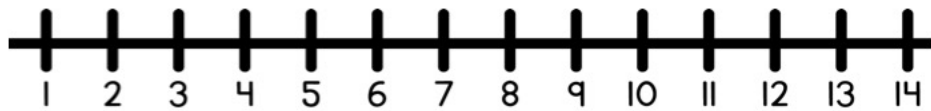
2 less than 3

is _____



★ MATH JOURNAL

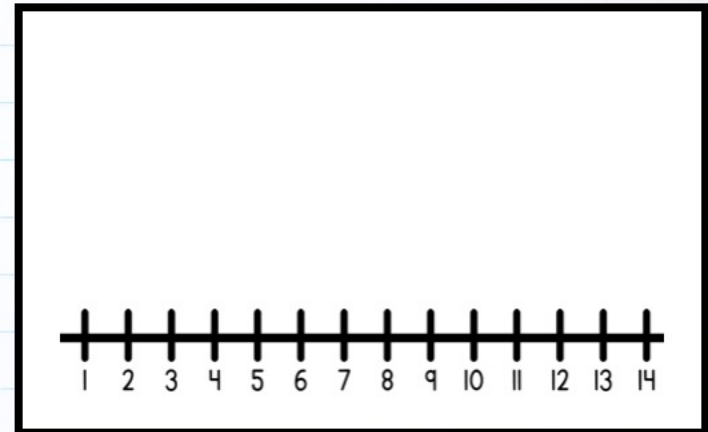
Amari was using a number line to solve a math problem. He started at 12 and stopped at 7. Write a number sentence to show what problem Amari was solving. Draw to explain.



208

___ / ___ / ___



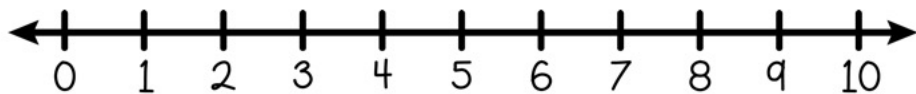


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Copy the number line below. Use the number line to solve

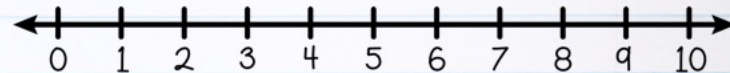
$$7 - 4 = \underline{\quad}$$

Write about how you used the number line to solve, and use your pencil to show how you count up on the number line to solve.



218

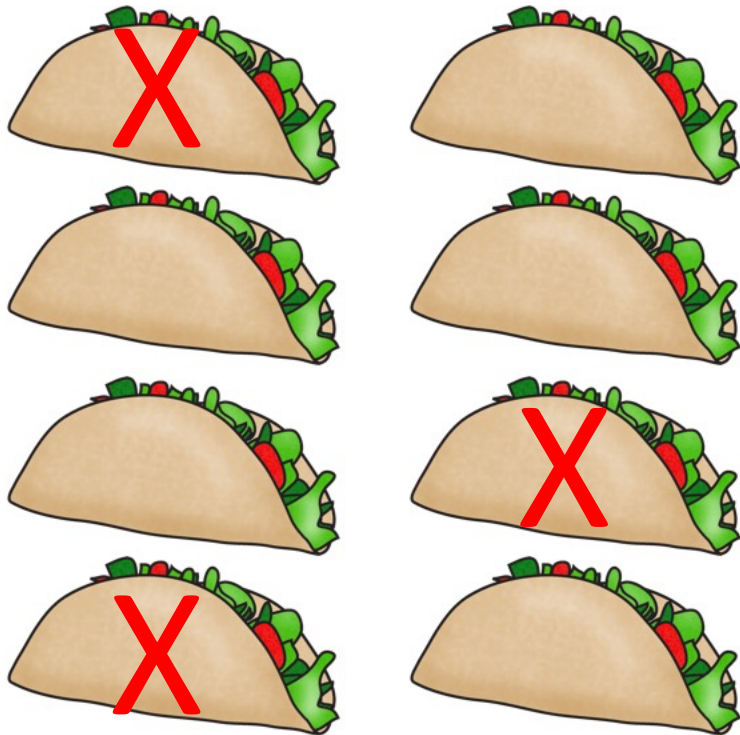
___ / ___ / ___



I used the number line to solve by ___

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What subtraction sentence is shown in this picture? How do you know?



225

___ / ___ / ___





I know this because

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Write a subtraction sentence whose answer is 6. Draw a picture to go along with it.



238

___ / ___ / ___

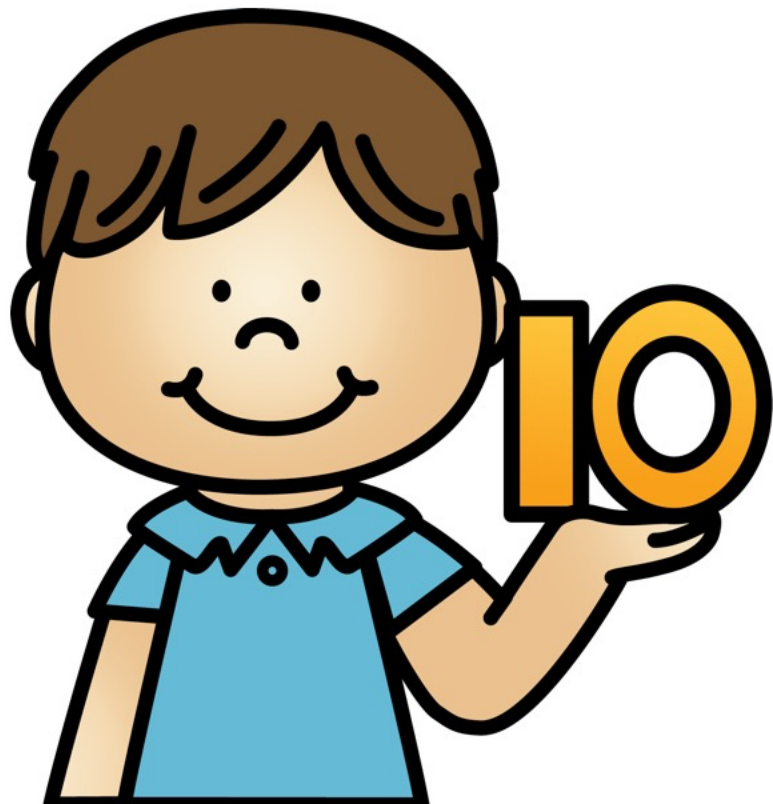


___ - ___ = 6



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Write a subtraction sentence whose answer is 10. Draw a picture to go along with it.



248

___ / ___ / ___

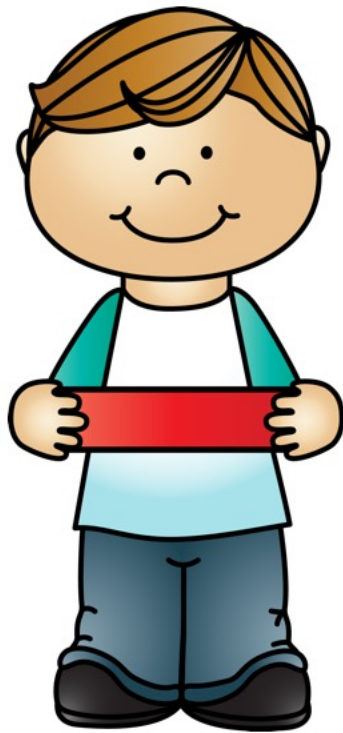


___ - ___ = 10



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Write one subtraction sentence that is **true**. Write one that is **false**. ~~Cross out the false sentence.~~



258

___ / ___ / ___



True:

___ - ___ = ___



False

___ - ___ = ___

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Write the number sentences below. Cross out the ones that are **false**. Circle the ones that are **true**.

$$10 - 2 = 8$$

$$6 - 4 = 12$$

$$10 - 5 = 5$$

$$8 - 6 = 3$$



265

___ / ___ / ___



$$10 - 2 = 8$$

$$6 - 4 = 12$$

$$10 - 5 = 5$$

$$8 - 6 = 3$$

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Fill in the missing number to make this number sentence **true**. Draw a picture to check your answer.

$$8 - \underline{\quad} = 6$$

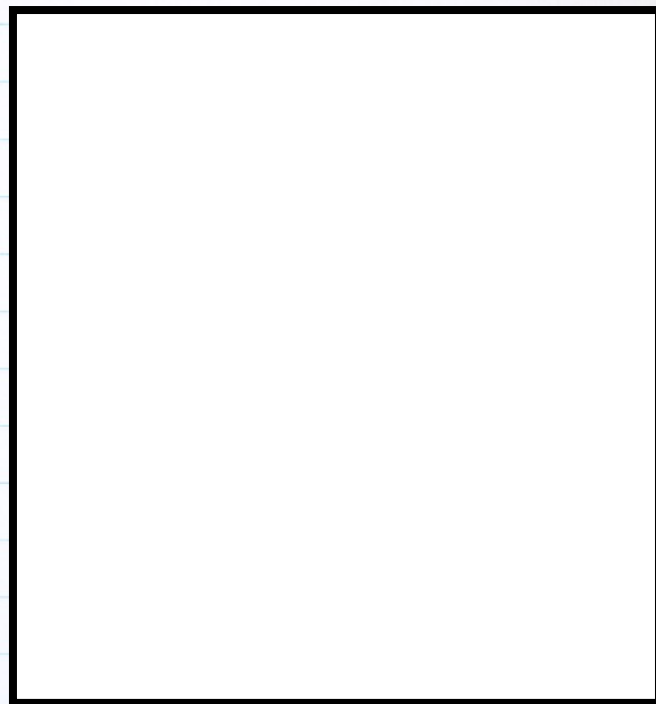


278

___ / ___ / ___



$$8 - \underline{\quad} = 6$$



★ MATH JOURNAL

Fill in the missing number to make
this number sentence **false**.

Draw a picture to check your
answer.

$$12 - \underline{\quad} = 5$$

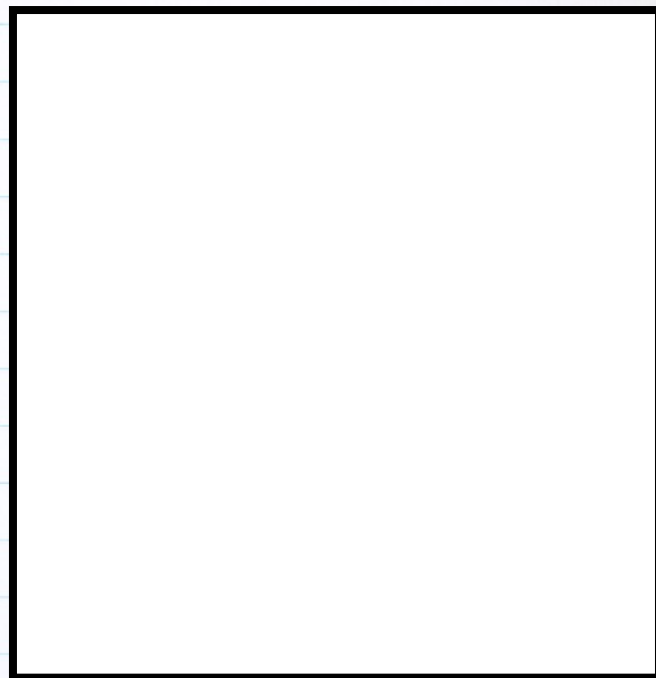


285

___ / ___ / ___



$$12 - \underline{\quad} = 5$$



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Fill in a fact for each difference.

$$\underline{\quad} - \underline{\quad} = 5$$

$$\underline{\quad} - \underline{\quad} = 3$$

$$\underline{\quad} - \underline{\quad} = 6$$



295

___ / ___ / ___



$$\underline{\quad} - \underline{\quad} = 5$$

$$\underline{\quad} - \underline{\quad} = 3$$

$$\underline{\quad} - \underline{\quad} = 6$$

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Write the missing number that makes the equation true.

$$8 - 2 = 10 - \underline{\quad ? \quad}$$

308

___ / ___ / ___



$$8 - 2 = 10 - \underline{\quad}$$

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Do you agree or disagree with this statement? Why? Draw and write to explain.

9-2 is the same as 2-9.

318

___ / ___ / ___



I agree/disagree
because _____



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Do you agree or disagree with this statement? Why? Draw to show your proof.

Knowing my addition facts can help me subtract.

325

___ / ___ / ___



I agree/disagree because _____

